

Sir John Sherbrooke Junior School - Year 5 English Objectives and Genre Coverage 2023-2024

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Where We Are	Rivers	Ancient Greeks	Ancient Greeks	Anglo Saxons	Anglo Saxons
Text Type	Poetry Lost words Non-Fiction Narrative of a dandelion	Fiction Fact File Persuasive text Persuasive letter Diary entry	Fiction Suspense and Mystery	Non-Fiction Non-chronological Report Shakespeare Week	Non-Fiction Balanced Argument Poetry Limerick	Fiction Adventure
Objectives Covered in all text types: -To write for a range of purposes and audiences. -To select appropriate grammar and vocabulary to match the purpose. -Use the full range of punctuation from preceding year groups. - Convert nouns or adjectives into verbs using suffixes e.g. -ate; -ise; -ify. - To spell some words from Y5/6 word.	Kenning -To use engaging vocabulary which has impact. -To use a range of stylistic devices – figurative language. -Repetition sentences. Character Description -To describe the setting, characters and atmosphere with and awareness of the reader. - Begin to experiment with relative clauses. -To use engaging vocabulary which has impact.	Explanation - Organisational and presentational devices to structure text and to guide the reader e.g. Headings, bullet points, underlining. -To create paragraphs that are usually suitably linked (this may not be accurate). - Begin to experiment with relative clauses. - Indicate degrees of possibility using adverbs e.g. perhaps, surely or modal verbs e.g. might, should, will, must. -To use engaging vocabulary which has impact.	Suspense and Mystery -To describe the setting, characters and atmosphere with and awareness of the reader. - To begin to use dialogue to convey character and action. -To create paragraphs that are usually suitably linked (this may not be accurate). - Begin to experiment with relative clauses. -Question sentences. -Minor Sentences. -Repetition sentences.	Report - Organisational and presentational devices to structure text and to guide the reader e.g. Headings, bullet points, underlining. - Use devices to build cohesion within a paragraph e.g. then, after that, this, firstly. -To use engaging vocabulary which has impact. -To use commas to clarify meaning with increasing accuracy. Shakespeare Week -To use a range of stylistic devices – figurative language.	Balanced Argument - Organisational and presentational devices to structure text and to guide the reader e.g. Headings, bullet points, underlining. - Indicate degrees of possibility using adverbs e.g. perhaps, surely or modal verbs e.g. might, should, will, must. -To use commas to clarify meaning with increasing accuracy. -Use devices to build cohesion within a paragraph consistently and accurately e.g. then, after that, this, firstly. -Question sentences. Limerick	Adventure - Use devices to build cohesion within a paragraph e.g. then, after that, this, firstly. -To describe the setting, characters and atmosphere to consistently engage the reader. -To begin to use dialogue to convey character and action with increasing confidence. -To use relative clauses with relative pronoun. -Complex Sentences. -Use Brackets, Dashes and Commas for parenthesis.

Sir John Sherbrooke Junior School - Year 5 English Objectives and Genre Coverage 2023-2024

- To spell some complex homophones. - To write for a range of purposes and audiences confidently select appropriate grammar and vocabulary to match the purpose. -To begin to proof read and precisely edit longer passages by removing unwanted repetition.					- Beginning to use commas to clarify meaning. -To use engaging vocabulary which has impact. -To use a range of stylistic devices – figurative language. -Repetition sentences.	
Focus Text	Lost words	Journey to the River Sea	TBC	TBC	TBC	TBC
Decoding and Phonics To read most words fluently and to decode any unfamiliar words with increasing speed and skill, recognising their meaning through contextual cues. To apply their growing knowledge of root words, prefixes and suffixes/ word endings, including -sion, -tion, -cial, -tial, -ant/-ance/-ancy, -ent/-ence/-ency, -able/-ably and -ible/ibly. To read aloud fluently. To begin to read the year 5/6 common exception words noting the correspondences between spelling and sound and where these occur within the word.						
Reading for pleasure	Reading independently, and increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary.					
Vocabulary	Using a dictionary accurately and to check the meaning of words. Begin to keep a record of favourite words and phrases from books that have read as part of shared reading and books they have read independently.					

Sir John Sherbrooke Junior School - Year 5 English Objectives and Genre Coverage 2023-2024

Inference	Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence. Infer meaning using evidence from the text and their wider experiences.
Prediction	Identifying how language, structure, and presentation contribute to meaning. Identifying specific language which contributes to the development of meaning. Infer meaning drawing upon evidence from across the text and wider experiences.
Discussing Reading	Identifying how language, structure and presentation contribute to meaning. Identifying and explaining the author's point of view, referring to the text. Using technical terms, e.g. symbol, imagery, analogy and identifying the effects these have on the reader. Beginning to explain and discuss their understanding of what they have read, including through formal debates, maintaining a focus on the topic and using notes.
Retrieve	Record and present information from non-fiction.
Summarise	Summarise main ideas in a series of sentences from more than one place within an age-appropriate text using own words and key vocabulary from.

*You can move the text types around to fit the topics and texts you want to use but objective coverage must remain the same for each text type (ensure similar targets are progressive).

**Can use videos and other hooks.

Example Texts:

Rivers

I.E Floodland

Why the Whales Came

Journey to the River Sea

100+ Rivers That Will Boggle Your Mind

Ancient Greeks

Who Let The Gods Out? by Maz Evans

The Mark of the Cyclops: An Ancient Greek Mystery by Saviour Pirotta

Mission To Marathon by Geoffrey Trease

The Spartan's March (Warrior Heroes) by Benjamin Hulme-Cross

<https://www.booksfortopics.com/>