

Learning Objectives

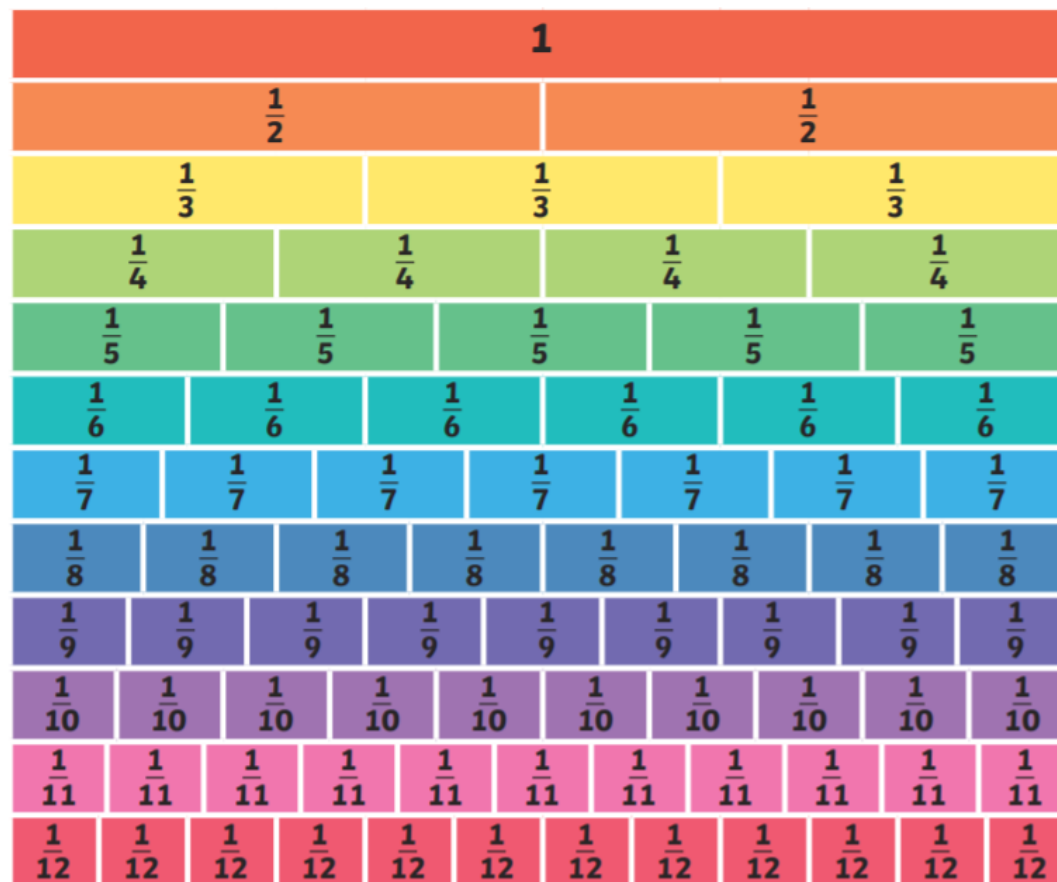
- ❖ To be able to count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- ❖ To recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- ❖ To recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- ❖ To recognise and show, using diagrams, equivalent fractions with small denominators
- ❖ To add and subtract fractions with the same denominator within one whole
- ❖ To compare and order unit fractions, and fractions with the same denominators
- ❖ To solve problems that involve all of the above.

 $\frac{1}{3}$

Less than

 $\frac{2}{3}$ $\frac{4}{5}$

Greater than

 $\frac{3}{5}$  $\frac{3}{8}$ **Numerator**

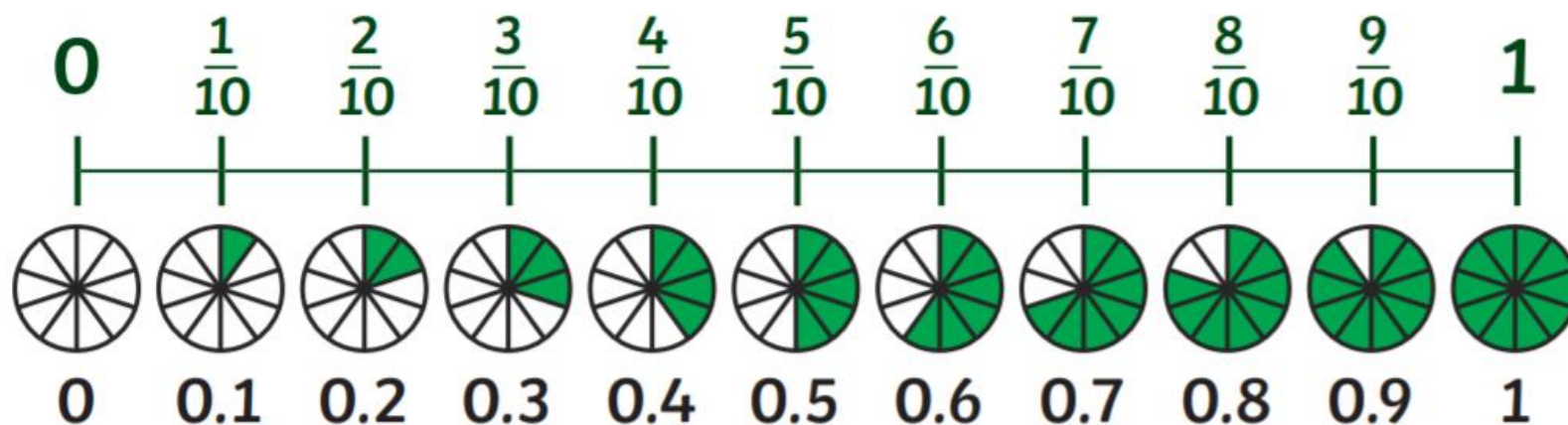
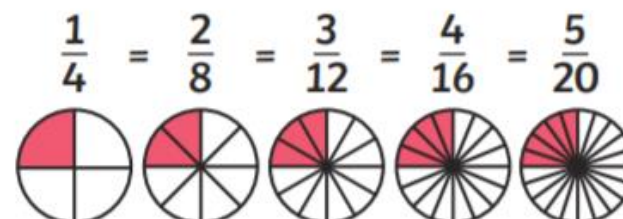
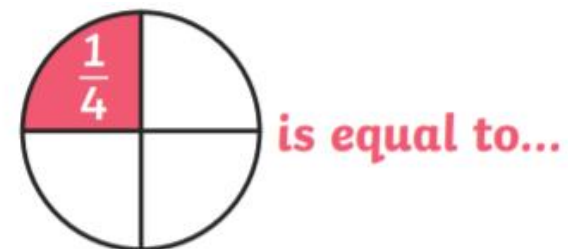
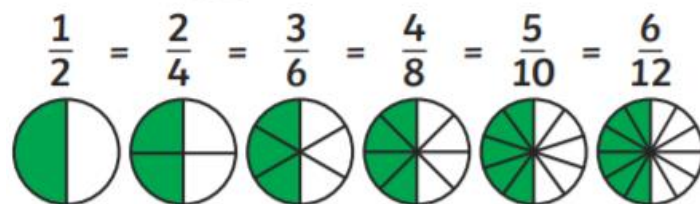
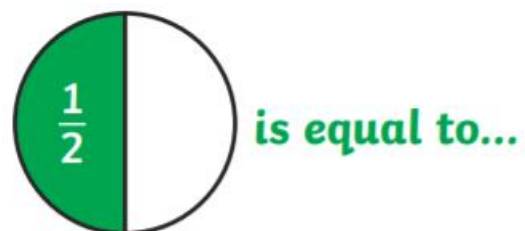
How many equal parts of the whole are needed?

Denominator

How many equal parts are in the whole?

Key Vocabulary

Numerator
Denominator
Unit fraction
Non-unit fraction
Equivalent
Halves
Quarters
Thirds
Fifths
Sixths
Eighths
Tenths
Decimal tenths

**What I Should Already Know:**

- How to recognise, find and name a half as one of two equal parts of an object, shape or quantity
- How to recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.