

Learning Objectives

- ❖ To count in multiples of 4 and 8
- ❖ To count in multiples of 50 and 100
- ❖ To find 10 or 100 more or less than a number
- ❖ To be able to recognise the place value in a three-digit number
- ❖ To compare and order numbers up to 1000
- ❖ To be able to identify and represent numbers using different representations
- ❖ To estimate numbers using different representations
- ❖ To read and write numbers up to 1000 in numerals and words
- ❖ To be able to solve number and practical problems

H	T	O
8	2	5

Counting in 50s

50, 100, 150, 200, 250, 300, 350



I have noticed there are 2 lots of 50 in a hundred.

I have noticed I can use my 5 times table to help me count in 50s.



Counting

0	4	8	12	16	20	24	28	32	36	40
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0	8	16	24	32	40	48	56	64	72	80
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0	100	200	300	400	500	600	700	800	900	1000
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256

two hundred	fifty	six
200	50	6

Three Digit Numbers

A three-digit number is made up of hundreds, tens and ones.

Base 10 can be used to represent numbers:



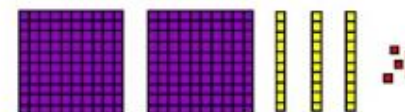
represents a hundred



represents a ten

■ represents a one

This represents the number 235. It is made up of 2 hundreds, 3 tens and 5 ones.



Key Vocabulary

hundreds

tens

ones

zeros

place value

greater than

less than

order

more than

less than

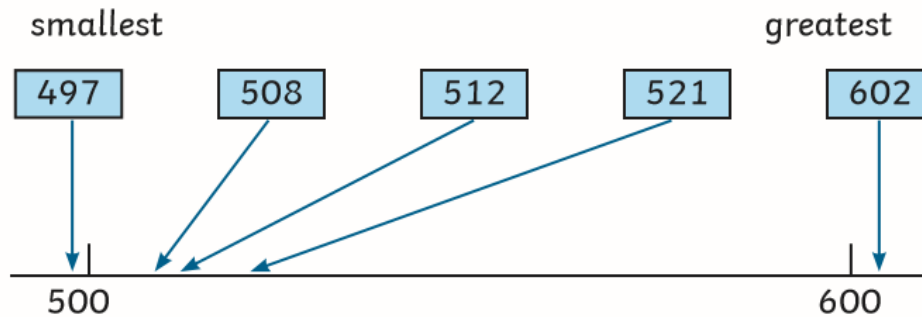
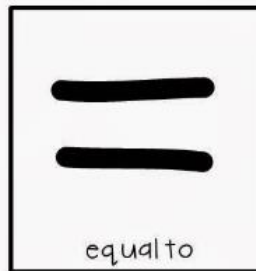
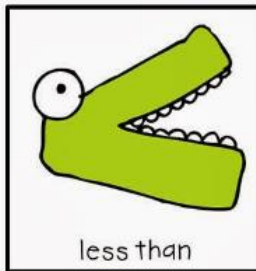
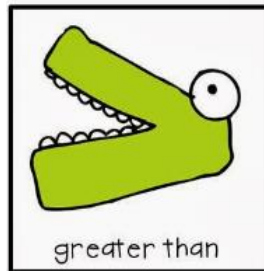
negative number

partition

digit

increase

decrease

Order and Compare**What I Should Already Know:**

- How to recognise the place value of digits in a two-digit number
- How to read and write numbers up to 100 in numerals and words
- How to compare and order numbers from 0 to 100
- How to partition tens and ones
- How to use a place value chart
- How to count in multiples of 2, 3, 5 and 10

10 and 100 more and less than

Ten Less		Ten More
120	130	140

One Hundred Less		One Hundred More
212	312	412