

**Sir John Sherbrooke's
Beyond Expectations
Model of Excellence for History**



BE

Our children leave SJS knowing what they can BE, having had a Beyond Expectations, Take Care Education.

BE
Through their experience of our History curriculum, our children leave SJS knowing what they can BE, having had a Beyond Expectations Education.

ENRICH

The added extras that all children deserve – our Beyond Expectations Take Care experiences that enrich children's learning, growing and personal development.

- ENRICH**
- Time Travelling at Southwell Minster
 - York residential – Jorvik, DIG, City of York
 - Boggle Hole residential – Whitby
 - National Mining Museum
 - Papplewick Pumping Station History day
 - Themed History days/weeks
 - Iron Age Hill Fort, Calverton
 - Holocaust Museum
 - Galleries of Justice
 - Nottingham Castle
 - Outside speakers

ENHANCE

History learning is often linked to the English work being covered. This enables the children to gain a deeper understanding of the topics, the people, places and situations, making the learning more impactful. It also allows the children more opportunity to reflect on how the history being covered impacts them and their lives and make links between now and then. Themed history days, hands on items, displays and a range of engaging history books helps to enhance this learning even further.

ENHANCE

Bringing learning to life, enabling children to apply their skills and extend their knowledge; give children varied experiences.

PROVIDE

Providing the foundations needed for our children's development. ID is identifying children's barriers and needs.

PROVIDE

Using the National Curriculum and our SJS Target Grids to provide clear and progressive Knowledge/Skills targets for each year group, enabling all children to cover the KS2 history curriculum by the time they leave at the end of KS2. Each sequence of lessons has non negotiable lessons, such as timelines, as well as providing the flexibility to adapt learning to suit the needs of the specific children each year.