

Sir John Sherbrooke Up2 Target Stickers

Writing	
Up2:	
Add+on:	
Go4:	
'I can'	
Main Take Care Values:	

Why We Use Up2 Target Stickers

As part of our Top Down planning model at SJS, we never put a cap on children’s learning, whilst creating lessons where all children are able to achieve. Our Up2 stickers allow for all children to know what is expected of them and give them targets to help them achieve the main learning objective, as well as ways for them to extend their learning further into a greater depth level. They also help the children know exactly what lesson they are having and make them think about which Take Care value(s) they’ll need to draw on to become successful in their learning. It is also a quick and easy way for children to know how they have achieved in a lesson and what else they need to do to move their learning forward (by the green highlights).

The Up2s also allow staff to easily assess the children and monitor their progress over a series of lessons. It allows subject leaders to monitor subjects and ensure that curriculum targets are being covered.

How we use our Up2s

Up2: Shows what the child UP TO in the lesson - what is the activity they are doing.

Targets always go from the bottom up to the top in terms of challenge – We always aim up / aim high.

Coloured top reflects the subject area colour – this allows anyone flicking through the book to easily know what type of lesson it was. It also ensure children know which lesson is being taught.

Add On : Gives the children a broader, more GD challenge for when they have achieved the main learning objects (Go4) to ensure there is never an end of cap to the learning.

Go4 : This is the main learning objective of the lesson, it is skills or knowledge focused, not activity based. It is the main things the children are GOING FOR in their work. This is age related and reflects the main learning outcome expected for that lesson.

I Can : These are two other skills/knowledge targets which the children should achieve within the lesson, the targets I CAN achieve. They get progressively more challenging (the bottom 'I Can' is one everyone should be able to achieve no matter their level) and should build up the skills/knowledge needed to achieve the main learning objective (Go4) of the lesson. They are the upward steps the children should take to ensure they achieve the very best they can in the lesson. Children should have achieved both the 'I Can' targets in order to be able to achieve the Go4 target (this may differ in some lessons).

Take Care: The children are able to think about the main Take Care Values they need to use to be successful in the lesson.

Writing	
Up2:	Writing day one of a diary entry for Chimney Sweep Charlie.
Add+on:	Edit my work to ensure it contains a wide range of different descriptions e.g. simile, metaphor and personification.
Go4: 'I can'	Use fronted adverbials to start a range of sentences in my writing.
	Use descriptive language to show what Charlie has done and how he feels.
	Put sentences together to show what happened to Charlie and how he feels.
Main Take Care Values: Focus and compassion	

Assessment and Feedback

Writing	
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Main Take Care Values: Focus and compassion	

During the lesson and after the lesson the teachers and TAs will use a green highlighter to mark off when a child has achieved one of their lesson targets securely. The Up2 and Take Care sections are NOT highlighted, only the targets the children have achieved have been highlighted.

If a child has not achieved the Go4 target then they have not achieved the main learning objective for that lesson, even if they have done everything else.

These highlights allows the children to know what they have achieved and what they need to work on (if it's not highlighted they need to either work on achieving that target in their next lesson or go back and see if they can edit their work to achieve it). The Add On section does not need to be done, as this is the stretch target, however if a child is always getting the Go4 but never the Add On, this would be an area to work on with them.

By marking at the point of delivery or as soon after the lesson as possible, the teacher is able to see if there are any targets the children aren't getting and is able to therefore create groups to do extra support/interventions with or adapt their next lesson to address and areas of need.

When looking through the books, a subject lead, teacher or moderator should be able to see a child's progression by the green highlights on the Up2s. If a child is achieving all their targets plus the Add On all the time, this helps the teacher see that this child will need more challenge to continue to push their learning further.

Subjects

We aim to use Up2 target stickers in as many subjects/lessons as it is appropriate. Ideally, each new lesson has a new Up2. If a lesson is carrying on over more than one day/session, the teacher or child should write the short date next to the sticker to show that the targets have been achieved over multiple sessions.

Subjects that are not recorded in a book should still have an Up2, however this may be displayed on the board at the start of a lesson or verbally explained throughout the lesson. The most important thing for these lessons is that the children know what their main learning objective is (what they are Going For), the steps to get there and how they can challenge themselves further.

All Up2 stickers can be found on the Staff TDrive under UP2 Stickers. These should then be saved alongside your weekly/half termly planning sheets in the curriculum folder.

Computing	
Up2:	
Add-on:	
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'I can'	
Main Take Care Values:	

French	
Up2:	
Add-on:	
Go4:	
'I can'	
Main Take Care Values:	

History	
Up2:	
Add-on:	
Go4:	
'I can'	
Main Take Care Values:	

Music	
Up2:	
Add-on:	
Go4:	
'I can'	
Main Take Care Values:	

Science	
Up2:	
Add-on:	
Go4:	
'I can'	
Main Take Care Values:	

DT	
Up2:	
Add-on:	
Go4:	
'I can'	
Main Take Care Values:	

Geography	
Up2:	
Add-on:	
Go4:	
'I can'	
Main Take Care Values:	

Maths	
Up2:	
Add-on:	
Go4:	
'I can'	
Main Take Care Values:	

PSRHE	
Up2:	
Add-on:	
Go4:	
'I can'	
Main Take Care Values:	

RE	
Up2:	
Add-on:	
Go4:	
'I can'	
Main Take Care Values:	

SJS Up2 Target Stickers – for children

Writing	
Up2:	
Add+on:	
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Main Take Care Values:	

Why We Use Up2 Target Stickers

We use these in all your lessons so you always know what you are aiming for and the things you can do to achieve your learning. We never want anyone to feel like they don't have anything more to do in a lesson or to feel like they don't know what they should be doing. By using these stickers, you should always know what to do next.

These stickers mean that everyone has the chance to achieve as many of the targets as they feel they can. Some lessons or days you might be able to achieve the two I CAN targets, where as on other days or in other lessons you might challenge yourself to see if you can do all the targets and the Add On. By having the Up2 sticker, you don't need to ask the teacher for the next steps because you already have them on your sticker.

How we use our Up2s

Up2: This shows you what you're UP TO in the lesson - what is the activity you are doing.

Targets always go from the bottom up to the top in terms of challenge – We always aim up / aim high.

Coloured top reflects the subject area colour – this means you always know what lesson you are doing.

Add On : This shows you what you can aim to do if you want to challenge yourself even more after you have done all your other targets. It should be quite a tricky target, so don't worry if it's hard.

Go4 : This is the main learning objective of the lesson, it is the main thing you're GOING FOR in your learning. This is the target which your teacher has taught you the most in that lesson and it is the thing you should aim to be doing.

I Can : These are the two targets that you should aim to do to help you achieve your main learning objective. These are targets that you CAN achieve, that's why it says I CAN. Use the help around the classroom and from your teacher to achieve these. By doing these two targets it will help you with achieving a brilliant piece of work or learning outcome.

Take Care: This will help you think about the main Take Care Values you need to use to be successful in the lesson.

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Main Take Care Values: Focus and compassion	

Assessment and Feedback

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Main Take Care Values: Focus and compassion	

During the lesson and after the lesson your teachers will use a green highlighter to mark off when you have achieved one of your lesson targets securely. The Up2 and Take Care sections are NOT highlighted, only the targets the you have achieved will be highlighted.

The main thing you are Going For / aiming for is your Go4 target, but you must also do at least the two I Can targets below it in each lesson if you can.

You should look at your sticker at the end of your lesson or start of your next lesson so you know what you have achieved and what you need to work on (if it's not highlighted you need to either work on achieving that target in your next lesson or go back and see if you can edit your work to achieve it). The Add On section does not need to be done, as this is the stretch target, however if you are always getting the Go4 but never the Add On, you need to challenge yourself more to try and achieve some Add Ons.

Sometimes your teachers will reteach some of the targets in the next lessons or they might take you out for some small group Grab and Grow sessions, to help you with a target you haven't quite got. Don't worry if you don't get every target highlights, just try and focus on working to get one more target than you did in your previous lesson or you could even go back and do extra work to try and achieve it.

You might find that in some lessons you get lots of highlights and in others you get less. This is absolutely fine, just keep working on one target at a time.

Subjects

We aim to use Up2 target stickers in as many subjects/lessons as it is appropriate. Ideally, each new lesson has a new Up2. If a lesson is carrying on over more than one day/session, you or your teacher will write the short date next to the sticker to show that these targets have been achieved over multiple sessions.

Subjects that are not recorded in a book should still have an Up2, however this may be displayed on the board at the start of a lesson or verbally explained throughout the lesson. The most important that you look at these and listen so you always know what the main learning objective is (what you are Going For), the steps you need to take to help with this and how you can challenge yourself even further.

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Main Take Care Values:	

French	
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Add-on:	
Go4:	
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Main Take Care Values:	

History	
Up2:	
Add-on:	
Go4:	
'I can'	
Main Take Care Values:	

Music	
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Go4:	
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