

Yearly targets from the target grids

Teachers fill out where and when the target will be taught across the year.

The initials of children WT or GD are put here, with everyone else being EXP. If a child moves from WT to EXP their initials are crossed out. If a child moves to GD throughout the year their initials are put in bold.

Target, Planning and Assessment Grid EXAMPLE (TPA)			
Targets	Where will it taught?	Working Towards	Greater Depth
I can describe events and periods using the words: BC, AD and decade.			
I can describe events from the past using dates when things happened.			
I can describe events and periods using the words: ancient and century.			
I can use a timeline within a specific time in history to set out the order things may have happened.			
I can use my mathematical knowledge to work out roughly how long ago events would have happened.			
I can describe events and periods using the words: BC, AD and decade.			
I can explain how events from the past have helped shape our lives.			
I can appreciate that wars have been happening from a very long time ago and it is often associated with invasion or religious differences.			
I know that people in the past cooked and travelled differently and used different weapons from ours.			
I can recognise that the lives of wealthy people were very different from those of poor people.			
I can appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived.			
I can recognise the part that archaeologists have had in helping us understand more about the past.			
I can use various sources of evidence to answer questions.			
I can use various sources to piece together information about a period in history.			
I can research a specific event from the past.			
I can use my 'information finding' skills to help me write historical information.			
I can, through research, identify similarities and differences between given periods in history.			
Greater Depth Targets			
I can set out on a timeline, within a given period, when special events took place.			
I can begin to recognise and quantify the different time periods that existed between different civilizations e.g. The Greeks and The Romans.			
I can recognise that people's way of life in the past was dictated by the work they did.			
I can appreciate that the food people ate was different because of the availability of different sources of food.			
I can appreciate that wealthy people would have had a very different way of living which would have impacted upon their health and education.			
I can begin to use more than one source of information to bring together a conclusion about a historical event.			
I can use online encyclopaedias to find accurate historical information.			

Initials of children who are reaching the extended GD targets go here.

**This document is then passed up to their next teacher the year after, so they can see what targets that may need relooking at before the new topic.