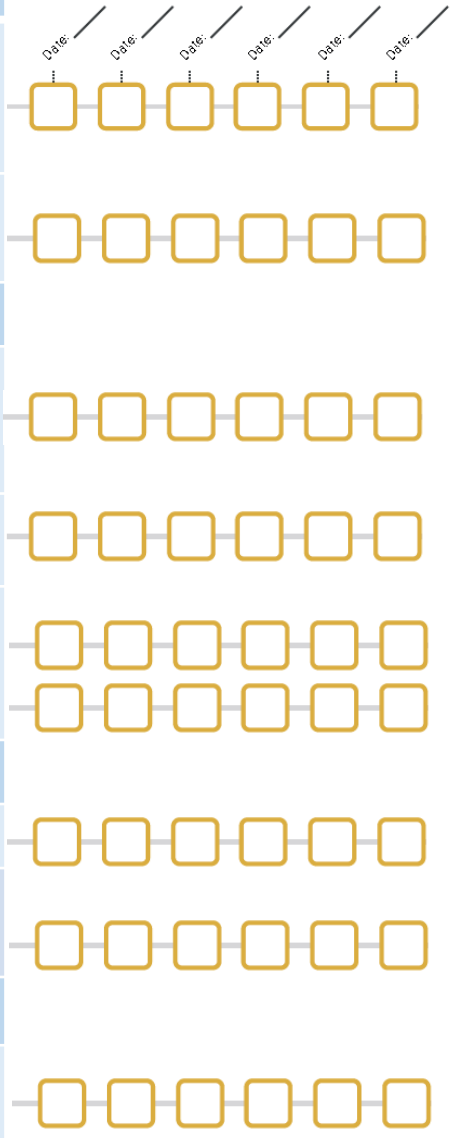
Year 2 Writing Checklist

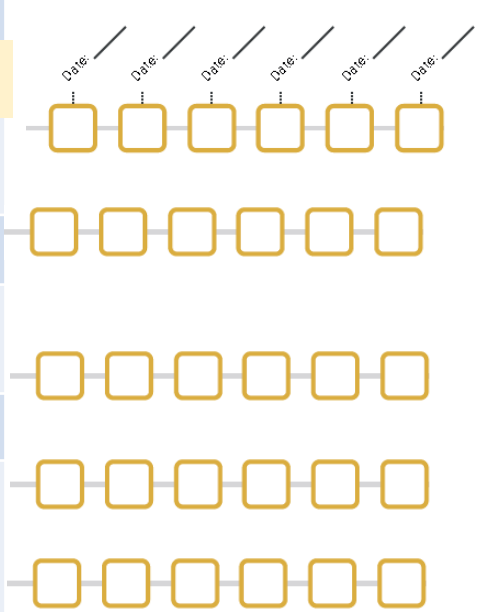
Working at the expected standard

	Date:	Date:	Date:	Date:	Date:	Date:
Composition						
I can write simple sentences to make a short narrative (real or fictional).	☐	☐	☐	☐	☐	☐
I can write about real events, recording these simply and clearly	☐	☐	☐	☐	☐	☐
Spelling						
*I can segment words into phonemes and represent these by graphemes, spell **many** words correctly and make phonically-plausible attempts at others*	☐	☐	☐	☐	☐	☐
I can spell **some** common exception words	☐	☐	☐	☐	☐	☐
Punctuation						
*I can demarcate **most** sentences in my writing with capital letters and full stops*	☐	☐	☐	☐	☐	☐
*I can use question marks correctly **when required***	☐	☐	☐	☐	☐	☐
Grammar						
I can use present and past tense **mostly** correctly and consistently	☐	☐	☐	☐	☐	☐
I can use coordinating conjunctions. *e.g. but, or, and*	☐	☐	☐	☐	☐	☐
I can use subordinating conjunctions. *e.g. when, if, that, because*	☐	☐	☐	☐	☐	☐
Handwriting						
I can form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters	☐	☐	☐	☐	☐	☐
I can use spacing between words that reflects the size of the letters.	☐	☐	☐	☐	☐	☐

Working at Greater depth

Composition	
I can write effectively and coherently for different purposes, drawing om my reading to inform the vocabulary and grammar of my writing	
I can make simple additions, revisions and proof-reading corrections to my writing	
Punctuation	
I can use the punctation taught at KS1 **mostly** correctly	I can use expanded noun phrases for description and specification *e.g., The blue butterfly, the man in the moon*
	I can use commas in a list
	I can use apostrophes for singular possession contraction
Spelling	
I can spell **most** common exception words	
I can add suffixes to spell most words correctly in my writing (-ment, -ful, -less, -ly)	
Handwriting	
I can use the diagonal and horizontal strokes needed to join some letters	



Working towards the expected standard

I can write sentences that are sequenced to form a short narrative (real or fictional)	
Punctuation	
I can demarcate some sentences with capital letters and full stops	
Spelling	
I can segment spoken words *into phonemes and represent these by graphemes, spell some words correctly and make phonically-plausible attempts at others*