



I can use spacing between words that reflects the size of the letters.

This is a vertical timeline template. It consists of 10 rows. Each row is designed for a specific date, with a 'Date:' label at the top left. A vertical line runs down the center of the page, passing through the middle of each row. To the right of this line, there are six square boxes, each representing a day or a specific point in time. These boxes are connected by horizontal lines, forming a continuous timeline. The template is intended for users to fill in dates and corresponding events or notes.

Working at Greater depth

Composition

I can write effectively and coherently for different purposes, drawing on my reading to inform the vocabulary and grammar of my writing

Date: / / Date: / / Date: / / Date: / / Date: / / Date: / /

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I can make simple additions, revisions and proof-reading corrections to my writing

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Punctuation

I can use the punctuation taught at KS1 **mostly** correctly

I can use expanded noun phrases for description and specification *e.g., The blue butterfly, the man in the moon*

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I can use commas in a list

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I can use apostrophes for singular possession contraction

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Spelling

I can spell **most** common exception words

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I can add suffixes to spell most words correctly in my writing (-ment, -ful, -less, -ly)

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Handwriting

I can use the diagonal and horizontal strokes needed to join some letters

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Working towards the expected standard

I can write sentences that are sequenced to form a short narrative (real or fictional)

Date: / / Date: / / Date: / / Date: / / Date: / / Date: / /

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Punctuation

I can demarcate some sentences with capital letters and full stops

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Spelling

I can segment spoken words *into phonemes and represent these by graphemes, spell some words correctly and make phonically-plausible attempts at others*

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