



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Small group interventions through school day from external coaches focusing on PP children with intervention tracker.	Opportunities with wide variety of sports and after school clubs. Improvements in quality and variety of sports being accessed by children.	All activities continued into the 2023/2024 school year.
Ensure daily mile is carried out regularly and at specific time slots during the day. Teachers aware of 'target setting' for each daily mile with specific objectives each week.	Greater focus during daily mile tasks. Goal setting to reach specific milestones for the week. Visual stimulus and activity setting before completing daily mile improving motivation across year groups.	
Junior Jam working with PE lead to assist with coverage of the PE curriculum across year groups effectively.	Clear assessment grading through use of assessment portal. Coverage of curriculum units matching up to embedded curriculum P.E long term plan.	
Parasports week	Awareness during 'inclusion' week to promote new sports.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce playtime/lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff - as they need to lead the activity pupils – as they will take part.	Key Indicator 2: Engagement of all pupils in regular physical activity.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	NA
Swimming lessons	Pupils- to enable an increased % to reach 25m.	Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement.	More pupils are able to reach 25m and swim safely by the time they reach Yr 6	£2,784
Use of Zenith Sports Coaches to support delivery and confidence of staff when teaching.	Teachers- as they will be receiving support linked to their PE teaching. Pupils- as their learning is enhanced due to the coach/teacher delivery.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Pupils enjoyment of the lessons is increased due to the use of coaches allowing staff to feel more confident in delivery.	£ 9,105

• Purchase of Get Set 4 PE Scheme • Purchase of TTKidz pack • Using Express Coaching to show pupils different para sport • Using Zenith Sports to support a timetable of intra school sports within the school curriculum. • Coach support to enable travel to competitions	Staff- able to access planning for a broader range of sports Pupils- able to take part in a wide range of sports and also experience more inclusive sports. Pupils- gaining an increased participation in competitive sport.	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increased participation in competitive sport.	Pupils' enjoyment of the lessons is increased due to the range of sports available to pupils All pupils are more able to take part in sporting activities.	£3,870 £2,255
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introduction playtime/lunchtime sport sessions/activities for pupils.	Pupils report a greater range of activities during playtimes, staff report being more involved in activities, as well as happier feeling to the playground.	This has been a really positive improvement to activity, working alongside R.Mee to make changes and is something we will hope to enhance in the future. Further work with play leaders will also support this.
Swimming lessons	See below. Yr 3 and 4 children attended swimming, with positive results, the % of pupils leaving with proficiency above 25m has increased by 30% since last year. However more needs to be done to impact the final % for Year 6 moving into 24/25.	The impact of swimming upon pupils achieving 25m will be reviewed in the coming school year to ensure that we can increase the % of pupils achieving 25m, meeting the national average.
Use of Zenith Sports Coaches to support delivery and confidence of staff when teaching.	Pupils enjoy lessons with Zenith Sports Coaches	Next year, Zenith coaches will continue to support with coaching as well as expanding to support intra school sports in a regular timetable and increase the SEND provision.
Using Zenith Sports to support a timetable of intra school sports within the school curriculum.	Pupils' enjoyment of the lessons has increased due to the range of sports available to pupils.	The enhanced planning and curriculum will be fully embedded into 2024/2025 school year.
Purchase of Get Set 4 PE Scheme	All pupils are more able to take part in sporting activities.	
Purchase of TTKidz pack		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	Bridging lessons in Year 4 and swimming in Year 3 has had a positive impact upon the pupils who were in LKS2, and this will be further looked with pupils in UKS2 in the coming school year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	37%	Bridging lessons in Year 4 and swimming in Year 3 has had a positive impact upon the pupils who were in LKS2, and this will be further looked with pupils in UKS2 in the coming school year.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	Bridging lessons in Year 4 and swimming in Year 3 has had a positive impact upon the pupils who were in LKS2, and this will be further looked with pupils in UKS2 in the coming school year.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Doing this has had a positive impact upon the pupils who were in LKS2, and this will be further looked with pupils in UKS2.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	This is something which will be looked into in the coming school year.

Signed off by:

Head Teacher:	Sally Maddison
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jenny Grant PE Lead
Date:	16.07.24