

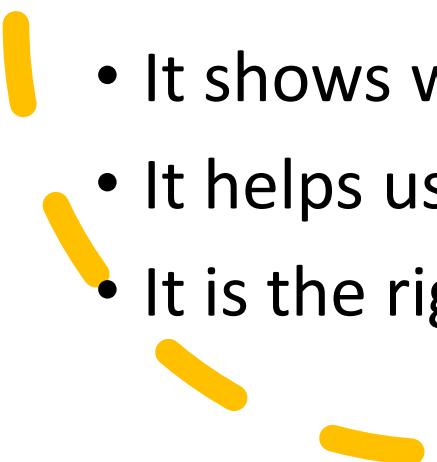


Positive Behaviour at SJS





Why is Positive Behaviour Important?

- It helps everyone feel safe.
 - It helps everyone to focus on their learning and become the best they can be.
 - It makes school a happy and exciting place to be.
 - It shows we can Take Care of Ourselves and Take Care of Each Other.
 - It shows we are following our Take Care Values.
 - It helps us make the right choices when we're older.
 - It is the right thing to do.
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Our School Rules

**Try your best to be the best you
can be**

**Take care of our school and the
things we use and share**

**Be in the right place at the right
time**

**Treat one another with kindness
and respect**

Keep each other safe

**Always be a little kinder than
necessary**



How Do We Show Take Care Behaviour?

- Listen to adults and follow instructions.
 - Follow the school rules.
 - Tell someone if we are feeling angry, unhappy or a negative emotion.
 - Ask for help.
 - Be kind.
 - Say Please and Thank You.
 - Focus in lessons.
 - Be quiet when asked.
 - Hold doors for others.
 - Walk silently in our line when moving around school as a class.
 - Show the same level of respect to ALL adults in school.
 - Look smart – shirts tucked in.
 - Say nice things to people.
 - Keep your hands and feet to yourself.
 - Hold the door for people.
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How we Know an Adult Wants Our Attention

- An adult will do the school **CLAP** up to 3 times. We copy this to help others know that the adult wants our attention. When we hear the clap we stop what we are doing, look at the adult and wait for instructions.
- An adult will put their **HAND UP** and wait. As soon as we see this, we put our hand up, look at the adult, stop what we are doing and are quiet. This helps everyone see the adult wants our attention without them having to speak.
- An adult will **ASK** for us to be quiet and look at them.
- A **whistle** is used during breaks/lunch and PE when outside. The first whistle we stop still, the second whistle means we walk sensibly to our lines and line up quietly.
- There may be a **countdown, bell, lights** or another agreed method used in our own classes.

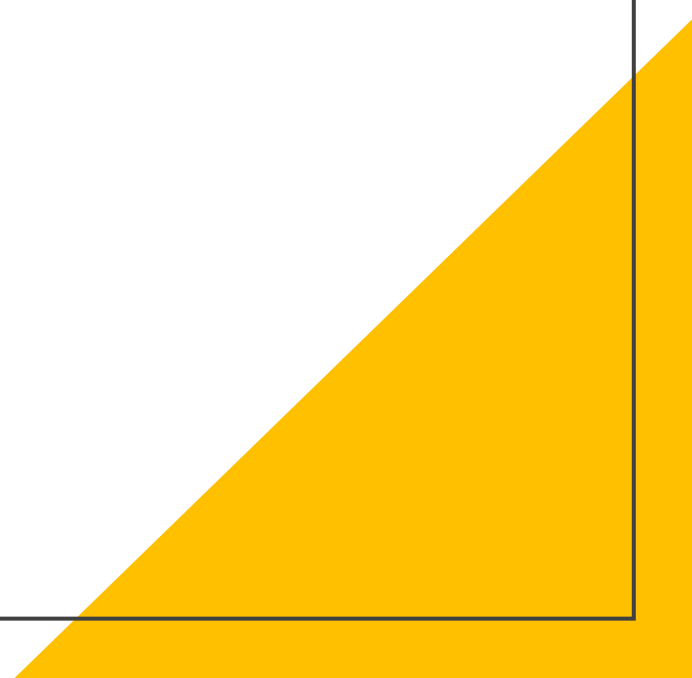
How to we Show Take Care Behaviour in Lessons?

- Follow the class/school rules.
 - Try and engage with any questions by putting hands up.
 - Don't get out of our chair without asking.
 - Be Active Learners – show focus.
 - ASK FOR HELP.
 - Don't talk with others unless it is paired/group work.
 - Keep your area tidy.
 - Keep the book areas tidy.
 - Let an adult know if you are not feel happy or need help with your emotions.
 - If given a warning, correct the wrong choices you have made.
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- A large yellow triangle is positioned in the bottom right corner of the slide, pointing towards the top right.

How to we Show Take Care Behaviour in Assembly?

- Walk in a straight line silently.
 - Sit down without talking.
 - If there is music playing, join in with singing the song and doing the actions.
 - Sit in a Take Care way.
 - Show respect by clapping properly when celebrating someone's achievement.
 - Listen to the person leading the assembly.
 - When leaving, walk silently or singing the song playing.
 - Sit and sing or silently when others are leaving the hall.
 - Try and engage with any questions by putting hands up.
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- A large yellow triangle is positioned in the bottom right corner of the slide, pointing towards the top right.

How to we Show Take Care Behaviour at Lunch?

- Walk in a straight line silently through school.
 - Sit down without talking at our tables.
 - Focus on eating for the first 5 minutes without talking.
 - Talk quietly with the children on our table.
 - Don't get up without asking.
 - Use our knife and fork properly – cut our food.
 - Put our knife and fork together to show we are finished.
 - Put out hands up to show we want someone's attention.
 - Try to not make any mess.
 - Listen to the instructions from the adults looking after us.
 - Eat as if we are at a special restaurant, in a Take Care way.
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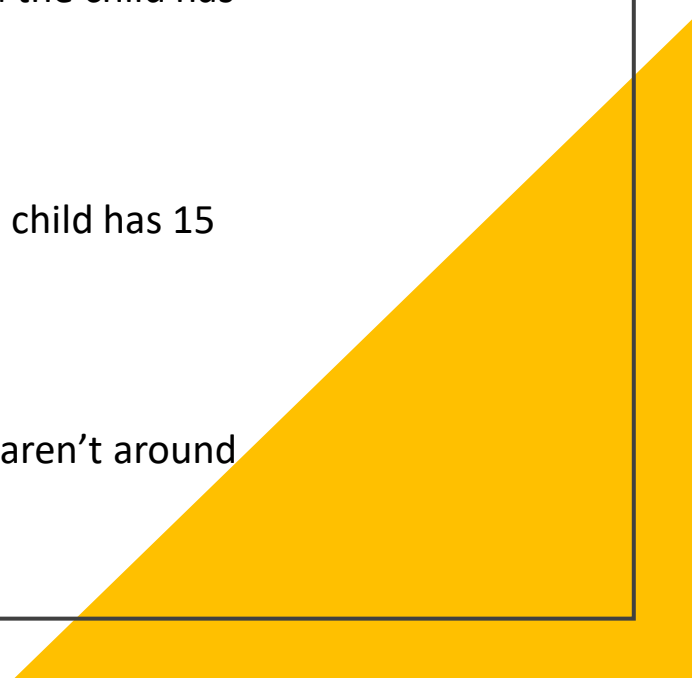
Rewards and Praise

- The adults will always try and spot the people doing the right thing and give them positive praise.
- At SJS we give our House Points to children who are making the right choices. These are collected in jars at the front of our classroom and go towards our school charity. They are also put on Marvellous Me, as thumbs up, so our adults at home and can celebrate with us.
- We may be given a sticker or earn a reward if we've really shown excellent Take Care behaviour. We might even receive a Take Care award in assembly on Thursday.

What happens if people make the wrong choices?

- If someone makes the wrong choice then they need time to reflect and think about why they made the wrong choice and what they can do differently next time to avoid making the same wrong choice again. There are consequences for anyone who makes the wrong behaviour choice.
- At SJS we have Thinking Time. This is where a child will miss part of their free time (break times) to sit and think about their choices with a member of staff in school.
- If the behaviour choice is serious – someone has hurt someone, sworn, being extremely rude, refused to follow instructions, is being unsafe etc... - the child will be sent straight to Mrs Mee, Mrs Sansom or Miss Maddison.

How Does Someone Get Thinking Time?

1. For low level behaviour a member of staff will give a child a warning.
 2. If the behaviour doesn't stop/change, the staff member moves the child's name down to **YELLOW** and the child has 5 minutes thinking time.
 3. If the behaviour continues, the staff member gives another warning.
 4. If the behaviour continues the staff member moves the child's name down to **ORANGE** and the child has 10 minutes thinking time.
 5. If the behaviour continues, the staff member gives another warning.
 6. If the behaviour continues, the staff member moves the child's name down to **RED** and the child has 15 minutes thinking time.
 7. If the behaviour continues the child is given a final warning.
 8. If the behaviour continues, the child will be sent to either Mrs Mee or Mrs Sansom. If they aren't around or the behaviour choices are very serious, the child will go to Miss Maddison.
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Thinking Time Form

Name _____

Class _____ Date _____

How long _____ Signed (thinking time adult)

Why am I here?

To think about the wrong choices I made and learn how to make positive behaviour choices.

What did I do? - Aggressive behaviour/defiance/rudeness/other

Explain:

What could I have done differently?

Which school rule(s) did I break?

*Always be kinder than necessary

*Take care of our school and the things we share

*Keep each other safe

*Treat others with kindness and respect

*Try your best to be the best you can be

* Be in the right place at the right time

What can I do to make things better?

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What Happens about Serious or Ongoing Wrong Choices?

If the behaviour choice has been very serious these are of the things that can happen as a consequence:

- A serious conversation with Miss Maddison.
- Parents/Carers spoken to and/or asked to have a meeting.
- Banned from trips, clubs or residential.
- Behaviour Book.
- Time out of class and away from other children.
- Internal suspension – a whole morning/afternoon/day away from others.
- External suspension – you are not allowed in school for a period of time and this is reported to the County Council.